

Assessment Rubric: Using Grids

Level 4

- Assumes a creative approach in designing the map, the title, the key, and the index.
- Successfully reads other maps and suggests changes to improve them.
- Takes initiative in the exercise and encourages others to be involved.
- Appreciates the benefits of using a map grid and is able to communicate that to others.

Level 3

- Helps plan the map and shows an understanding of the relationship between the map, the title, the key, and the index.
- Works with others to read and analyze another group's map.
- Actively participates and respects the opinions of others.
- Appreciates the benefits of using a map grid but may have trouble communicating that to others.

Level 2

- May help plan the map symbols but does not contribute to the map key, title, or index.
- Is unable to follow without help another group's map.
- Pays only slight attention to the group's discussion and makes minimal contributions.
- Does not fully appreciate the benefits of using a map grid.

Level 1

- Does not work with others to plan and create the map.
- Needs one-on-one help to interpret a map.
- Lack of response to the ideas of others indicates the child does not clearly understand the activity.
- Does not appreciate the benefits of using a map grid.